

District Statistics Report

CTDS: 09-02-10-000

Show Low Unified District

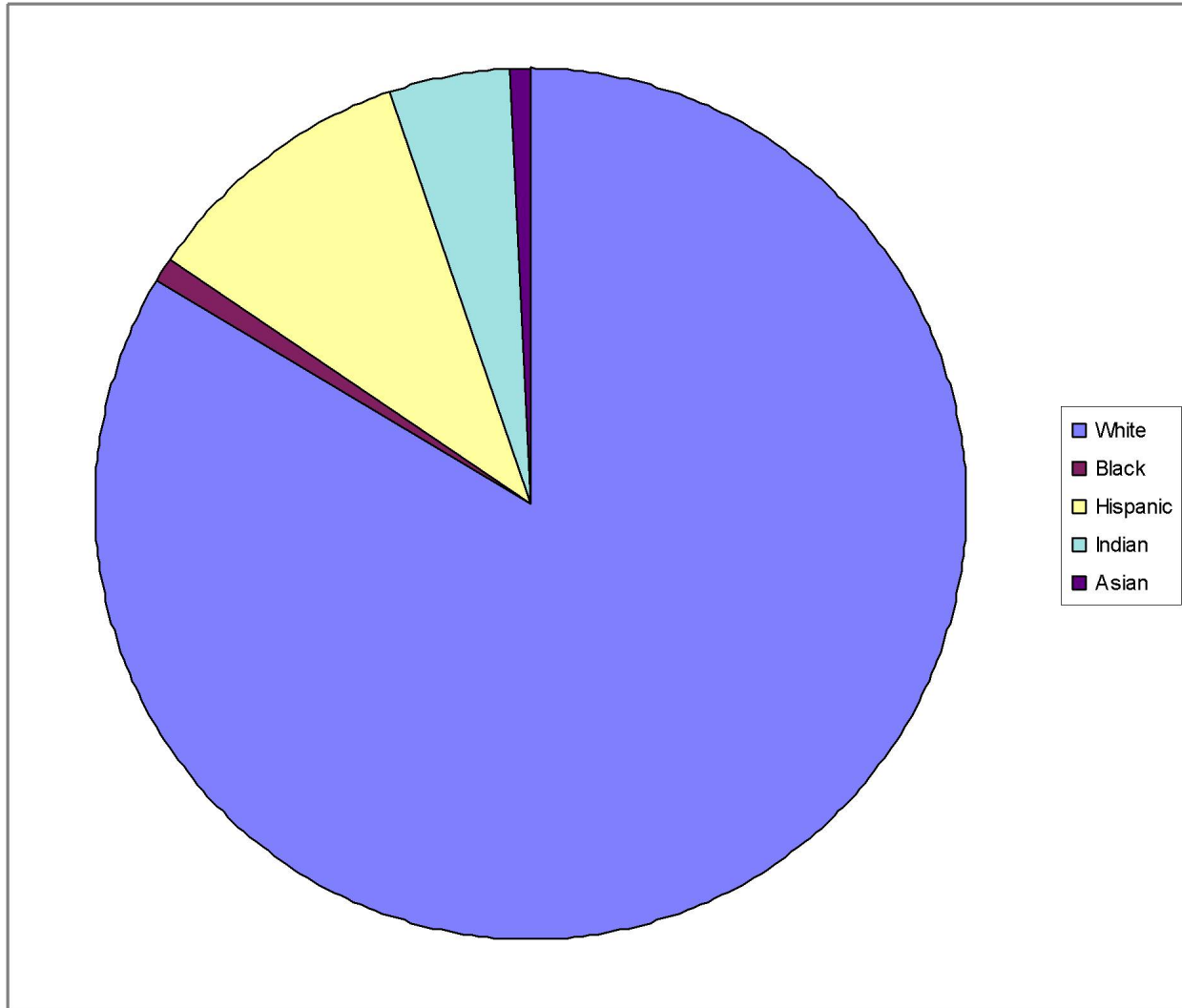
School Year: 2003 - 2004

Student Total: 2625

SPED Total: 368

Total Student Population by Ethnicity

White:	2201	84%
Black:	22	1%
Hispanic:	269	10%
Indian:	112	4%
Asian:	21	1%



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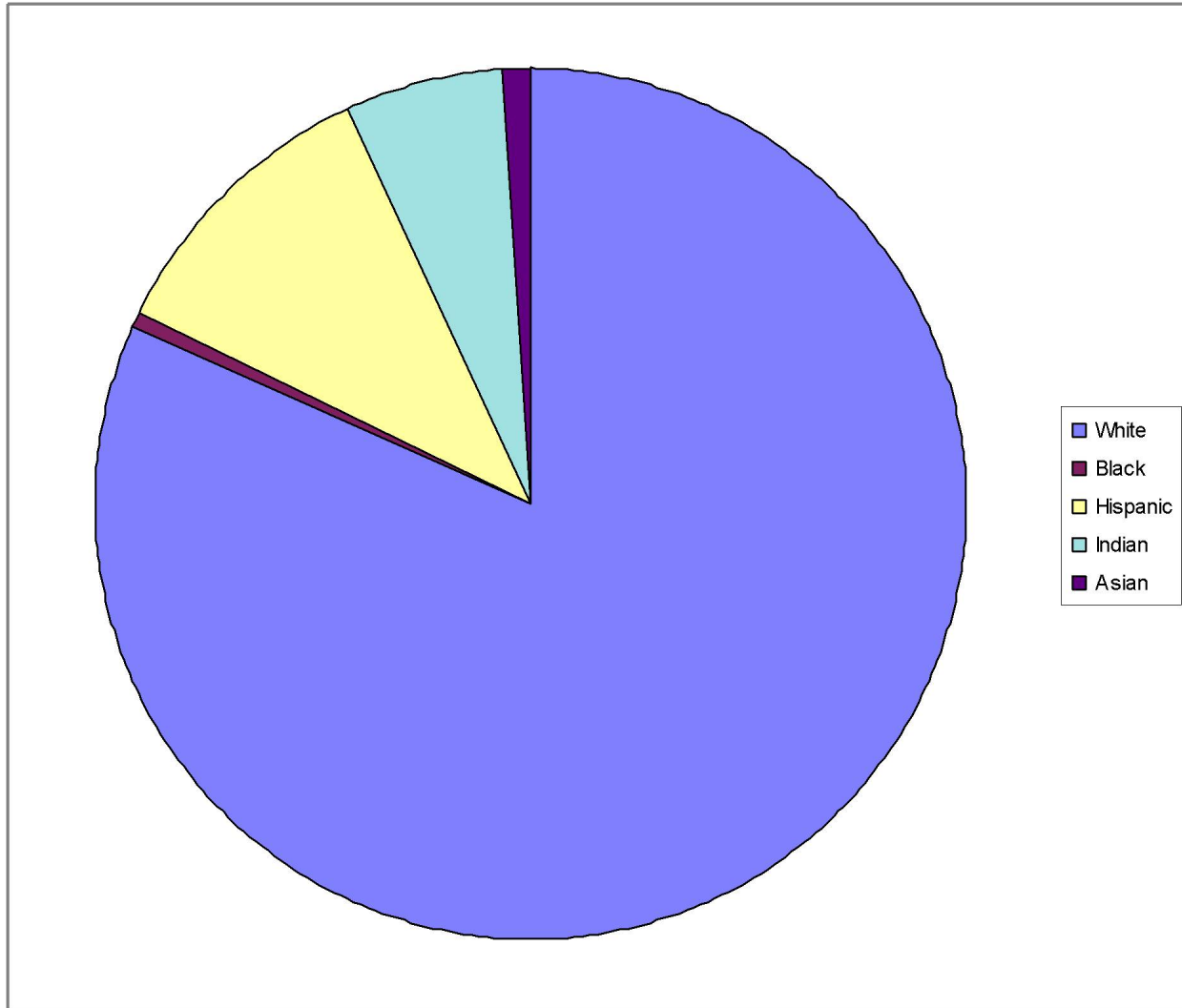
School Year: 2003 - 2004

Student Total: 2625

SPED Total: 368

Total SPED Population by Ethnicity

White:	301	82%
Black:	2	1%
Hispanic:	40	11%
Indian:	21	6%
Asian:	4	1%



District Statistics Report

Districtwide Special Education Totals by Type and Ethnicity

Show Low Unified District

School Year: 2003 - 2004

Type	White	Black	Hispanic	Indian	Asian	Total
A	9 100%	0 0%	0 0%	0 0%	0 0%	9 100%
HI	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
MD	11 100%	0 0%	0 0%	0 0%	0 0%	11 100%
MIMR	3 60%	0 0%	1 20%	1 20%	0 0%	5 100%
MOMR	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
OI	6 100%	0 0%	0 0%	0 0%	0 0%	6 100%
OHI	3 100%	0 0%	0 0%	0 0%	0 0%	3 100%
SLD	174 75%	2 1%	32 14%	20 9%	4 2%	232 100%
SLI	40 93%	0 0%	3 7%	0 0%	0 0%	43 100%
SMR	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
ED	27 93%	0 0%	2 7%	0 0%	0 0%	29 100%
PMD	2 100%	0 0%	0 0%	0 0%	0 0%	2 100%

District Statistics Report

Districtwide Special Education Totals by Type and Ethnicity

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School Year: 2003 - 2004

Type	White	Black	Hispanic	Indian	Asian	Total
PSD	6 100%	0 0%	0 0%	0 0%	0 0%	6 100%
PSL	17 89%	0 0%	2 11%	0 0%	0 0%	19 100%
Totals	301	2	40	21	4	368

District Statistics Report

Show Low Unified District by Type and Ethnicity

School Year: 2003 - 2004

A-Autism
HI-Hearing Impairment
MD-Multiple Disabilities
MIMR-Mild Mental Retardation
MOMR-Moderate Mental Retardation
OI-Orthopedic Impairment
OHI-Other Health Impairment
SLD-Specific Learning Disability
SLI-Speech/Language Impairment
SMR-Severe Mental Retardation
TBI-Traumatic Brain Injury
VI-Visual Impairment
DB-Deaf and Blind
EDP-Emotional Disability, Separate Facility, Private School
ED-Emotional Disability
MDSSI-Multiple Disabilities, Severe Sensory Impairment
PMD-Preschool - Moderate Delay
PSD-Preschool - Severe Delay
PSL-Preschool - Speech/Language Delay

